

2023

Service approval number: SE-00010288

Quality Improvement Plan Summary

Cumberland Preschool Kindergarten

Goals	Challenge of Practice	Success Criteria
To strengthen children’s literacy skills through a focus on phonological awareness	If we as educators intentionally provide a range of opportunities for music experiences, then their phonological awareness skills will be strengthened.	<ul style="list-style-type: none"> - Children will join in with singing at group time - Children can identify and count syllables in words - Children can identify the initial sounds in words - Children can identify, match, and produce rhyming words
To strengthen children’s spatial awareness through a focus on spatial thinking and vocabulary	If we as educators intentionally model and provide a range of opportunities to support spatial thinking and develop spatial vocabulary, then their spatial awareness will be strengthened.	<ul style="list-style-type: none"> - Children will use spatial language in their play and daily activities - Children will demonstrate their understanding of a range of spatial concepts - Children will extend their own thinking and knowledge of spatial concepts

National Quality Framework Priorities	Key steps
Investigate the use of technology for the documentation of children’s learning	<ul style="list-style-type: none"> - Refine the use of ipads for the documentation of learning - Explore the FROG learner management system & how we want to use it - Organise shared documents on Teams to provide greater accessibility to all staff
Develop and enact culturally responsive teaching practices in line with the preschool’s Reconciliation Action Plan	<ul style="list-style-type: none"> - Connect with Indigenous community members on a regular basis throughout the year - Develop a Vision for the site in terms of embedding cultural awareness into our everyday life
Improve parent and family engagement in the learning program	<ul style="list-style-type: none"> - Communicating with parents (FROG or other app)

8/12/2022

X
Education Director

X
Governing Council Chair Person

