

# Quality Improvement Plan Summary

## Cumberland Preschool Kindergarten

Goals	Challenge of Practice	Success Criteria
To strengthen children’s resilience and persistence through a focus on wellbeing strategies	If we as educators intentionally provide a range of wellbeing experiences, then their resilience and persistence skills will be strengthened	<p>Through observation, critical reflection, and analysis of our pedagogical documentation, we will see children:</p> <ul style="list-style-type: none"> <li>• separate from their parents easily</li> <li>• follow routines and expectations</li> <li>• show independence in self-help skills</li> <li>• actively engage in learning</li> <li>• develop connections with peers and educators</li> <li>• show a willingness to take risks</li> <li>• show resilience and persist when faced with challenges</li> <li>• develop skills in emotional regulation</li> </ul>
National Quality Framework Priorities		Key steps
Professional development of educators <i>(QA7 Governance &amp; Leadership)</i>		<ul style="list-style-type: none"> <li>• Educators to participate in wellbeing focussed professional development in music, nature play and emotional regulation</li> </ul>
Improve parent and family engagement in the learning program <i>(QA6 Collaborative partnerships with families &amp; communities)</i>		<ul style="list-style-type: none"> <li>• Host Mat Haslett (Behaviour Support Coach) as a guest speaker for parents prior to AGM</li> <li>• Engage with families through termly events, eg. Family Picnic,</li> <li>• Create a ‘take home’ pack for children to share with families, focussed on sharing family culture particularly around favourite family recipes</li> </ul>
Support children to regulate their own behaviour, respond to others and resolve conflicts <i>(QA 5 Relationships with children)</i>		<ul style="list-style-type: none"> <li>• Explicit planning for mindfulness time to support children’s emotional regulation, ability to relax and self calming strategies</li> </ul>

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Education Director

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Governing Council Chair Person

