

Cumberland Kindergarten Quality Improvement Plan 2026



Goal 1:

To strengthen our capacity to build genuine, ongoing relationships with families and community members from diverse cultural backgrounds, ensuring that all children and their families feel welcomed, respected, and valued within our learning environment.

This may look like:

- Children talking about themselves and their families
- Children noticing themselves and their families represented within the learning space
- Children and educators building connections between the kindergarten and the local community
- Children being curious, inquisitive and building relationships with their peers showing genuine understanding and respect
- Families engaging with other families and building connections demonstrating authentic partnerships
- Families engaging in kindy activities
- Educators building their awareness in culturally responsive practice
- Educators embedding Aboriginal and Torres Strait Islander perspectives in the kindergarten environment

Goal 2:

To clearly demonstrate the planning cycle for individual children in a way that is accessible to parents and educators.

This may look like:

- Children taking an interest in their learning and the recording of it
- Children sharing their learning and the documentation of it with their peers and family
- Families engaging with their child's learning and the documentation of their learning
- Educators recording children's learning and sharing this with families
- Educators reviewing the documentation that is created within a child's planning cycle
- Educators developing new ways of recording the planning cycle for individual children

*Department for Education Strategy:
Partnering with families and communities*

Public education is of and for our community. Families are a child's first teacher and developing strong partnerships between preschools, schools and families is crucial.